



Document # _____

Date Received _____

CATALOG YEAR ²⁰¹³⁻²⁰¹⁴~~2012-2013~~
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description X Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses. Basic Skills NURS 2313 Please see attached. Only course objectives

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Dean	_____	_____

NURS 2313 Basic Nursing Skills Three semester hours, 3 hours simulated clinical lab
This 3-credit hour laboratory course provides an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines, such as body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, hygiene, skin and wound care, medication administration, dosage calculations and cardio-pulmonary resuscitation (CPR). In addition, through laboratory and clinical assignments, students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, and therapeutic modalities related to preoperative and postoperative care. Students will be expected to apply critical thinking to their mastery of basic nursing skills. To earn credit, this course must be completed with a grade of "C" or better. (Advanced standing for Registered Nurses; opportunities for challenge exams available for active currently licensed vocational or practical nurses.) (Formerly NURS 2413)

NURS 2313 Basic Nursing Skills

Catalog Description: This course provides an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines such as: body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, hygiene, skin and wound care, medication administration, dosage calculations and cardio-pulmonary resuscitation (CPR). In addition, through laboratory assignments students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, patient safety and therapeutic modalities related to preoperative and postoperative care. Students are expected to apply time management, problem solving and decision making to their mastery of basic nursing skills.

Course objectives: Upon completion of this course the student will have been given opportunities to:

1. Use the nursing process to provide safe and culturally appropriate nursing care. (2, 4, 5)
2. Apply course-related knowledge when planning and utilizing fundamental nursing skills. (1, 4)
3. Demonstrate theoretical principles and critical behaviors of fundamental nursing psychomotor skills. (3, 4)
4. Demonstrate basic principles of medication calculation, administration and documentation. (1, 3, 8)
5. Compare the evolving roles of the interdisciplinary health team members and collaborate accordingly. (6, 7)
6. Demonstrate responsibility for growth as a learner and professional. (8, 9, 10)